

Essential Learning Target: We will maintain our reading and writing communities through reflective reading and writing practices and prepare for analyzing arguments.

This summer, you will be reading the book, *Outliers* by Malcolm Gladwell with at least one other student in your class. Throughout the summer, you will need to check in with each other to discuss what you have read. You will use the discussion prompts to guide this discussion. You will also need to write a reflection at the conclusion of the summer about your book and your summer book club experience. In addition to the reflection, you will be writing thesis statements about the book, so a thorough reading is necessary.

- You will need to exchange contact information before leaving for summer with your group members.
- You must email Mrs. Schumacher at [bschumacher@intermountainchristian.org](mailto:bschumacher@intermountainchristian.org) and let me know who you will be reading the book with by June 1.
- You will need to record your book club discussion times and turn them in with the reflection at the beginning of next school year.
- You are required to either meet in person, call, FaceTime, or Zoom about your book at least three times before the reflection is due.

Discussion Prompts:

**First Discussion**

How does your book open?

What claims does the author make, initially?

What are your first impressions?

How do your first impressions compare with the other member(s) of your group?

**Second Discussion**

What is the author's central argument?

What do you notice about the way the author writes?

Do you agree with the author's claims?

What devices does the author use to make his argument?

**Third/Final Discussion**

Which evidence was most effective?

What was the overarching thesis of the text?

What prompted the author to write this text?

What elements of the author's writing did you enjoy most?

What could have been added/subtracted/clarified?