

Essential Learning Target: We will maintain our reading and writing communities through a summer book club and reflective reading and writing practices.

This summer, you will be choosing a book to read with at least one other student in your class. Throughout the summer, you will need to check in with each other to discuss what you have read. You will use the discussion prompts to guide this discussion. You will also need to write a reflection when we return to school about your book and your summer book club experience. We will work on the reflection together in class after the school year begins.

- You will need to exchange contact information before leaving for summer.
- You must email Mrs. Smith at psmith@intermountainchristian.org and let me know what book you have chosen and who you will be reading the book with by June 1.
- Books may be fiction or nonfiction, age appropriate, and novel length.
- You will need to record your book club discussion times and turn them in with the reflection at the beginning of next school year.
- You are required to either meet in person, call, FaceTime, or Zoom about your book at least three times before the reflection is due.

Discussion Prompts:

First Discussion

How does your book open?

What does the author reveal right away?

What does the author intentionally not reveal at the beginning?

What are your first impressions?

How do your first impressions compare with the other member(s) of your group?

Second Discussion

How has the story evolved?

Have you seen changes in the main character?

What do you notice about the way the author writes?

What has been your favorite part so far?

What predictions can you make about the story?

Third/Final Discussion

How did the author resolve the conflict?

How did the main character change?

What did you like best about the novel?

What elements of the author's writing did you enjoy most?

What changes would you have made to the story or the writing?

I am happy to offer book suggestions before you leave for the summer!