



LOOKBOOK



WHY ICS?

Insight, spotlights and need-to-know information to help guide you as you make decisions for the future of your child's education.

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WHO IS ICS?



Founded in 1982, Intermountain Christian School is a PreK through 12th grade private Christian school centrally located on the eastside of Salt Lake City. We are the only PreK through 12th grade non-denominational Christian school in the area. Fully accredited by Cognia, our exemplary education is displayed in academics, athletics, fine arts, and community outreach.

OUR MISSION

INTERMOUNTAIN CHRISTIAN SCHOOL IS A CHRIST-CENTERED LEARNING COMMUNITY THAT EXISTS TO EQUIP AND INSPIRE STUDENTS TO THRIVE IN GOD'S WORLD.

EQUIP

The ICS community relentlessly pursues exemplary and effective academics by teaching and developing students' foundations, skills, and tools in an engaged, biblically-integrated learning environment.

INSPIRE

Intermountain Christian School affirms students as individuals and encourages them to solidify their identity in Christ, take ownership of their learning, and develop their unique character and talents while growing as image-bearers of God.

THRIVE

Ultimately we desire to send our students into this world ready to find their purpose, conquer their spheres, and make a godly impact on the world around them. We desire to help them thrive in God's world.

A MESSAGE FROM OUR HEAD OF SCHOOL

There is a strong sense of excitement at Intermountain Christian School as we begin our 41st year of providing a Christ-centered learning community in the Salt Lake Valley *that equips and inspires students in pre-kindergarten through twelfth grade to thrive in God's world.* The ICS mission is unique because we are not simply an educational institution that imparts academic wisdom to our students; we are a faculty and staff of well-qualified Christian educators that partner with Christian parents and their students to present a specifically Christ-centered, Biblically integrated education that considers the whole child from their early school years to graduation from high school in preparation for life in the greater world. Our deep hope (see story on page 7) is for our students to experience the joy and wonder of learning through innovative programs and caring Christian teachers.

Everything we do at ICS is built upon foundational values shared through our purpose, our people, and our place.

OUR PURPOSE - We are a Christ-centered learning community that equips and inspires students to thrive in God's world. We are not a church, but our school is a special community that partners with parents to focus all learning and life on Jesus Christ.

OUR PEOPLE - Our faculty and staff are faithful Christian educators who are highly qualified to teach, lead, and mentor students as role models who genuinely care for each student as a unique person loved by God.

OUR PLACE - ICS is tucked along the Wasatch Front at the base of Salt Lake Valley's Big Cottonwood Canyon. We have direct access to The Greatest Snow on Earth®, incredible trails for hiking and biking, and some of the most unique state and national parks in the United States. ICS is a school with an inspiring location and great opportunities for our students to learn and grow within the amazing beauty of God's creation.

We believe that providing our students with a strong foundation including a deep sense of purpose, faculty and staff who genuinely love them as individuals, and a location that inspires them to explore the beauty of creation will lead to a firm faith in Jesus Christ and equip them to thrive in God's world.

Sincerely,



Gabe Pethtel, M.Ed.
Head of School



DEAN OF STUDENT LIFE

By Pamela Smith, Dean of Student Life



As I think about what to write, the Lord brings to mind Isaiah 43:19, “See, I am doing a new thing! Now it springs up; do you not perceive it? I am making a way in the wilderness and streams in the wasteland.” The Lord is doing something new here at ICS. I am ready, are you?

I am Pamela Smith, Dean of Student Life. What a unique and significant role! I am super excited for this school year and ready to serve as the Lord has equipped me to do. My deep hope is that our ICS community would exude the fruit of the Spirit, demonstrating the heart of God’s love and grace with action.

The Dean of Student Life has a multitude of responsibilities. My role is to help promote a positive, engaging, and caring Christ-centered atmosphere and a healthy school culture by providing opportunities for our students to thrive in God’s world. One of my primary responsibilities, in collaboration with our administration, is to support our students in a loving and caring manner and to create a community that fosters growth in academics, spiritual life, and connection to others and activities at ICS. A tool we use to achieve a community with the former characteristics is implementing a yearly school-wide verse. I pray about and choose this verse for the school year, as well as provide creative ways for our community to learn and live out the Scripture in chapels, the classroom, athletics, discipline, and more.

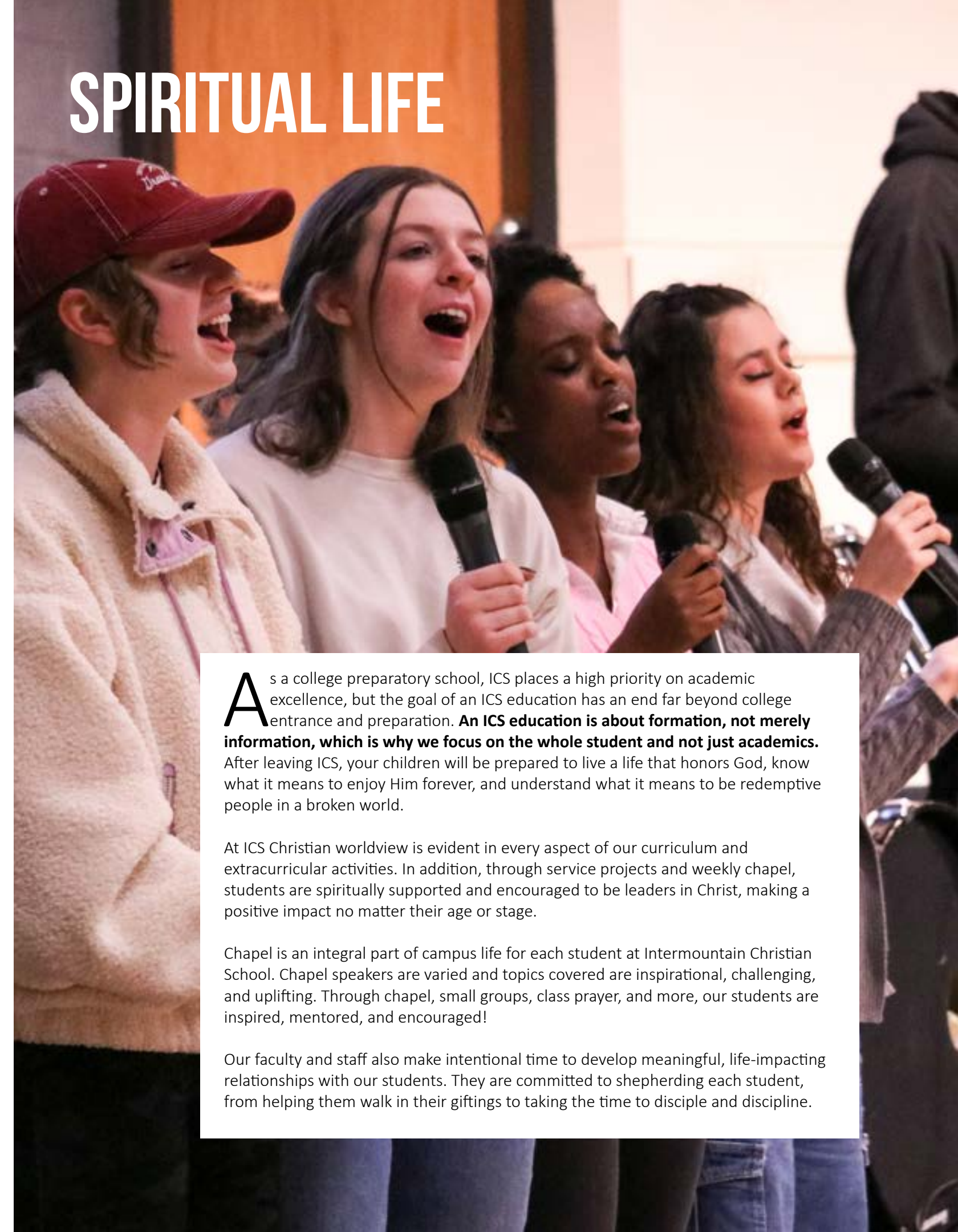
My goal is to help students develop wisdom, compassion, and courage by accepting responsibility for their actions. In leading student discipline, I will partner with our head of school, teachers, and parents to ensure discipline gets taken very seriously. I aim to give this my full attention respectfully.

As I stated previously, the Dean of Student Life has many responsibilities; this is just a quick view. I am excited about how the Lord will allow me to serve our student body community. Remember, God is ready to do a new thing and I am excited.

Galatian 5:22-23a says, “But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.” My prayer is for our entire school community to be known for authentically living the fruit of the Spirit.

“MY PRAYER IS FOR OUR ENTIRE SCHOOL COMMUNITY TO BE KNOWN FOR AUTHENTICALLY LIVING THE FRUIT OF THE SPIRIT.”

SPIRITUAL LIFE

A photograph of four young women singing into microphones. They are wearing a red baseball cap, a white hoodie, a white t-shirt, a pink shirt, and a grey sweater. They are all smiling and appear to be in a church or chapel setting.

As a college preparatory school, ICS places a high priority on academic excellence, but the goal of an ICS education has an end far beyond college entrance and preparation. **An ICS education is about formation, not merely information, which is why we focus on the whole student and not just academics.** After leaving ICS, your children will be prepared to live a life that honors God, know what it means to enjoy Him forever, and understand what it means to be redemptive people in a broken world.

At ICS Christian worldview is evident in every aspect of our curriculum and extracurricular activities. In addition, through service projects and weekly chapel, students are spiritually supported and encouraged to be leaders in Christ, making a positive impact no matter their age or stage.

Chapel is an integral part of campus life for each student at Intermountain Christian School. Chapel speakers are varied and topics covered are inspirational, challenging, and uplifting. Through chapel, small groups, class prayer, and more, our students are inspired, mentored, and encouraged!

Our faculty and staff also make intentional time to develop meaningful, life-impacting relationships with our students. They are committed to shepherding each student, from helping them walk in their giftings to taking the time to disciple and discipline.

WHAT IS TftT?

By Denise Buckley, Director of Curriculum & Instruction

If you have been in our ICS hallways, you cannot help but hear about Teaching for Transformation (TftT). **Teaching for Transformation is designed to combine excellent educational practices with an intentional Christian mindset.** In other words, kids get to learn really well while also understanding their individual role in God's story. Here are some TftT components that highlight the richness of this program at ICS.

TftT learning begins with a **Deep Hope**. Each teacher has prayed and thought through their Deep Hope for themselves and their students and answered the question: What is the purpose and calling of my classroom to help students see and live God's story?

Next, teachers develop a **Storyline** for their classroom, a statement that uses our school's Throughlines to connect their Deep Hope to a compelling vision of God's kingdom. Storylines connect learners and learning to God's story.

Throughlines are "Habits of Living" that we desire our students to embody. They include things like Servant Working, Community Building, Earth Keeping, and Justice Seeking. These ideas run through every part of our curriculum and help our students to reflect Jesus. TftT also employs **Habits of Learning**, including Curious Thinking, Gracious Communicating, Joy-Filled Collaboration, and Courageous Designing. These concepts work in tandem to build students' minds and character.

Another key practice of TftT involves **Formational Learning Experiences**. These FLEx opportunities ask students to engage in real work that meets the real needs of real people. Teachers invite students to use their skills, then nurture and empower them to tackle real-life problems. The FLEx opportunities allow students to practice Habits of Learning and Habits of Living!

There is much more to TftT, and we will continue to keep you updated as we embark on this exciting educational and biblical journey. *For more information on TftT, visit: www.teachingfortransformation.org/*



SPOTLIGHT: THE RUSSELL FAMILY

By Amy Russell, ICS mom

My name is Amy Russell and my daughter, Natalie, is a senior at ICS. She is a “lifer” having been at the school since kindergarten. When she started, we lived in Draper and would have never considered commuting to private school. However, her father was the elementary art teacher, and we liked the idea of her being able to go to school every day with dad. We also thought she would thrive in an environment where God’s name was honored and His word was taught. Here in our 13th year, we are grateful that our girl continues to be a thriving ICS Lion.

1 John 3:1 says, “How great is the love the Father has lavished on us that we should be children of God, and that is what we are...” God’s lavish love amazes me and God’s lavish love is what most impresses me about the ICS faculty and staff. My daughter has had the privilege of being educated by men and women who love Jesus and love her. She is a very receptive learner and has memorized truths from scripture from her first day at ICS. The first Christmas she recited Luke 2 in its entirety, I knew our school was something special.

I truly believe our faculty and staff are committed to helping our children become hearers and also doers of the Word. Last year, Natalie was preparing a presentation for an important and difficult event and her 3rd grade teacher, Miss Potter, was available to work through her speech via phone!

I cannot tell you how blessed we feel that our daughter is part of the ICS community and that her identity and her heart matter to her teachers. The Christ-like care that our teachers have had over the years for our daughter is priceless to us as her parents. Not only is she a good student academically, but she is blessed to be part of an environment where God’s name is praised and she can grow in her faith.



“I TRULY BELIEVE OUR FACULTY AND STAFF ARE COMMITTED TO HELPING OUR CHILDREN BECOME HEARERS AND ALSO DOERS OF THE WORD.”

AMY RUSSELL, ICS MOM



ELEMENTARY SCHOOL

PREK-5TH GRADE



OVERVIEW

By Paula Potter, Third Grade Teacher and Elementary Lead Teacher

Intermountain Christian School believes teaching is rooted in the understanding that all students are created in God's image and are uniquely gifted. In my 25+ years of teaching at ICS I have seen instruction that is engaging and differentiated in a way that challenges and enables all students to succeed, no matter the age. Elementary classroom environments are structured so that all students discover and engage with truth in various academic disciplines, all through the lens of Scripture. ICS believes learning is not just academic and happens best when students engage in what they are learning, build on prior knowledge, and enjoy the learning process while in relationship with teachers and peers.

“ICS BELIEVES LEARNING IS NOT JUST ACADEMIC AND HAPPENS BEST WHEN STUDENTS ENGAGE IN WHAT THEY ARE LEARNING, BUILD ON PRIOR KNOWLEDGE, AND ENJOY THE LEARNING PROCESS WHILE IN RELATIONSHIP WITH TEACHERS AND PEERS.”



SPOTLIGHT: MRS. LEE

Mrs. Lee earned her BA in Elementary Education from Dordt University in 2019. Born in South Korea and raised in the Philippines as a child of a missionary, she moved to the Salt Lake Valley and joined the ICS team in 2019. She currently teaches fourth grade at ICS and loves to worship Jesus along with her class!

Q: WHAT IS THE MOST IMPORTANT LIFE LESSON YOU WANT STUDENTS TO LEARN IN YOUR CLASS?

My deep hope for my students is that they seek God as curious learners and explorers of His creation, live out the Fruit of the Spirit (Galatians 5:22-23), and spread His love to our ICS community and beyond. By the end of the day, I want them to know that they are loved and cherished by our Father in which our identity is found.

Q: WHY ARE YOU PASSIONATE ABOUT TEACHING ELEMENTARY EDUCATION?

My passion for teaching elementary education has been fueled by my upbringing and God's calling and gifting. Growing up in the Philippines as a daughter of parents who work for children's ministry, God invited me to be deeply involved in these children's lives, as well as to understand how they think, create, question, and learn. No matter where I go, I love seeing children's eyes light up with curiosity and wonder; it humbles me to also continue my relationship with the Lord in that way. We have a lot of fun in fourth grade; I truly value this phase of their lives where I see their faith and identity grow. They find their calling as Kingdom citizens while learning about states and capitals.

Q: WHAT ADVICE DO YOU HAVE FOR PARENTS CONSIDERING CHRISTIAN EDUCATION?

When you choose a Christian school like ICS, you're addressing the academic, social and emotional needs of your children while also partnering with faculty who all have a deep hope to support and walk alongside the hearts of students.

ACADEMICS

We believe in building well-rounded and highly-engaged students. This not only develops better learners but also creates strong relationships among students. From ski days at the world-famous slopes in our backyard, to dance, STEM, and physical education classes, our elementary students thrive. We also offer art classes (1st-5th), Spanish classes (beginning in kindergarten), music class, library, and we integrate technology throughout the students' learning experience. ICS meets, and often exceeds, the Utah Core Standards for academics by using:

CORE SUBJECTS

BIBLE

CURRICULUM: Walking With God and His People (CSI)

MATH

CURRICULUM: My Math (McGraw-Hill)

LANGUAGE ARTS

CURRICULUM: Wonders (McGraw-Hill)

SCIENCE

CURRICULUM: Inspire Science (McGraw-Hill)

SOCIAL STUDIES

CURRICULUM: Harcourt Social Studies

SPECIALS

>> ART

>> P.E.

>> LIBRARY

>> MUSIC

>> SPANISH

>> STEM



SPOTLIGHT: JA CITY

By Alex Adema; CEO, DPS Skis; ICS Dad

I had the opportunity to chaperone 5th grade's visit to the Junior Achievement BizTown experience. Having participated two years earlier for my older daughter's day at JA BizTown, I couldn't wait to be involved again.

It is an absolute joy to watch the students live a "grown up" life for a day with awe and enthusiasm. When they cross over that bridge off of the elevator into JA BizTown, being told they are officially, temporarily grown-ups for the day, their countenance changes. They are eager to take on the challenge and sincerely have fun learning.

It means so much to me as a father to see the students having a joyful view of work. JA City was an opportunity to plant seeds in a practical way about what the future holds for them. I loved watching them "leave the stress at the bridge" on the way out, as well as receive a few important perspectives, life skills and fond memories with classmates in the process.

Practically speaking, seeds are being planted in terms of financial literacy (i.e. balancing a checkbook), awareness of the economy and community interdependency, work readiness skills and basics of business management. I'm more than a little bit jealous that I didn't get to have this experience as a 5th grader!

I am deeply grateful to the elementary teachers for the effort and consistency that they put into the Junior Achievement program during these formative years.



“IT MEANS SO MUCH TO ME AS A FATHER TO SEE THE STUDENTS HAVING A JOYFUL VIEW OF WORK. JA CITY WAS AN OPPORTUNITY TO PLANT SEEDS IN A PRACTICAL WAY ABOUT WHAT THE FUTURE HOLDS FOR THEM.”



MIDDLE & HIGH SCHOOL

6TH-12TH GRADE



OVERVIEW

By Andrew Hobbs, Middle School Social Studies and Middle School Lead Teacher

Intermountain Christian School is dedicated to equipping and inspiring students to thrive in God's world. Building on the foundation they received in elementary, middle and high school students are challenged to apply a biblical worldview to all aspects of their lives. In the classroom, students will discover God's sovereign design and follow in His footsteps of bringing order to chaos. In chapel services and small groups, they'll dive deep into what it means to trust God and His Word in their lives. On the stage and on the field, they will develop skills and Christian character through exhilaration of performance and competition. No matter a student's interests, skills, or personality, they'll find a loving, challenging, and encouraging community in the middle and high school of ICS.

“NO MATTER A STUDENT’S INTERESTS, SKILLS, OR PERSONALITY, THEY’LL FIND A LOVING, CHALLENGING, AND ENCOURAGING COMMUNITY IN THE MIDDLE AND HIGH SCHOOL OF ICS.”



ACADEMICS

By Becky Schumacher, High School English Teacher and High School Lead Teacher

At Intermountain Christian School, the partnership we have with students and their parents opens the door for students to receive a complete education. Our middle and high school teachers invest in each student relationally, tailoring instruction to meet specific needs and working with parents to provide the guidance necessary to truly be equipped in God’s world. Our teachers prioritize not only college readiness but real world readiness for our students. We value both horizontal and vertical alignment of curricula and our efforts to work together as a team ensure that learning is not simply pieced together, but provides a unified picture—like the one modeled by our Creator. The goal of our middle and high school teachers is to shape confident learners, ready to apply knowledge and continue to grow as salt and light beyond the halls of ICS.

TEACHING FOR TRANSFORMATION (TfT)

ICS has launched into TfT, which provides a framework for the development of authentic and integral Christian learning experiences that are grounded in a transformational worldview with a focus on seeing and living out God’s story. *See page 7 for more information on TfT.*

6 AP CLASSES OFFERED

5 DUAL ENROLLMENT PARTNER COLLEGES

17 ELECTIVES OFFERED

60% HIGH SCHOOL FACULTY WITH ADVANCED DEGREES

CLASSES OFFERED

MIDDLE SCHOOL

ELECTIVES

Robotics
Choir
The ABC's of STEM
Broadcasting
Dance
PE
Art
Theater
Speech & Debate
MSLT- Middle School Leadership Team
Cooking
Study Skills

CORE CLASSES

Bible 6-8
Computer Science
English 6-8
Math 6-8 or Algebra 1
PE
Science 6-8
Social Studies 6-8
Spanish 6-8
Art



CLASSES OFFERED CONT.

HIGH SCHOOL

MATHEMATICS

COURSES OFFERED:

Algebra I
Algebra II
AP Calculus
Financial Literacy
Geometry
Pre-Calculus
Statistics

SOCIAL STUDIES

COURSES OFFERED:

US Government/Economics
US History
World History
Geography
AP World History

SCIENCE

COURSES OFFERED:

Biology
Chemistry
AP Biology
Anatomy & Physiology
Physics
Ecology

PHYSICAL EDUCATION

COURSES OFFERED:

HS Physical Education
Team Sports
Strength & Agility
Health Education

FOREIGN LANGUAGE

COURSES OFFERED:

Spanish I
Spanish II
Spanish III
Spanish IV

TECHNOLOGY

COURSES OFFERED:

Computer Science Principles 9
AP Computer Science Principles

PERFORMANCE ARTS

COURSES OFFERED:

Vocal Ensemble
HS Bells Choir
Theater Conservatory
Worship Leading
Dance

BIBLE

COURSES OFFERED:

Bible 9: Foundations of Christian Discipleship I
Bible 10: Foundations of Christian Discipleship II
Bible 11: Christian Philosophy and Worldview I
Bible 12: Christian Philosophy and Worldview II
Faith and Media

LANGUAGE ARTS

COURSES OFFERED:

English 9
English 10
English 11
English 12
AP English Language & Composition
Speech and Debate

FINE ARTS

COURSES OFFERED:

Ceramics
Painting
Drawing
Sculpture
Advanced Art

OTHER

COURSES OFFERED:

Media Teams
Broadcasting
Teacher Assisting (T.A.)
Senior Seminar
Psychology
Dual Enrollment:

ICS is pleased to work with several colleges to provide online college classes to our high school students. We have chosen to work with the following programs: Colorado Christian University, Dordt University, Grand Canyon University, Grove City College, and University of Utah. This allows motivated students the opportunity to earn high school credit and college credit at the same time and get a head start on college credits at a reduced tuition rate.



ATHLETICS

Intermountain Christian's athletic program is purposeful in pursuing our mission to equip and inspire our students to thrive in God's world. Together with their teammates, athletes will learn about effort and attitude, the value of relationship, stewarding their gifts, and glorifying God through their practice and play. Our coaches are committed to working hard and coaching toward transformation through the Gospel. We value the lessons gained from winning and losing.

We are thrilled to participate in "Coaching for Transformation," an intentional program for athletic departments and coaches of Christian schools. For more information, visit: www.coachingfortransformation.org

Intermountain Christian athletics sponsors 23 teams at various levels, including 10 varsity teams that compete in the Utah High School Activities Association. We also have seasonal competition with other independent and public schools in Utah.

OFFERED SPORTS

BASEBALL (HS only, fall)

VOLLEYBALL (fall)

CROSS COUNTRY (fall)

BASKETBALL (winter)

GOLF (HS only, spring)

SOCCER (spring)

For schedules, stories,
and more info

VISIT ICSLIONS.ORG





FINE ARTS

At Intermountain Christian School students have an opportunity to explore and discover the Arts in various facets.

Our Theater Department boasts exceptional productions in which students from multiple school levels can be involved. Whether it's through the production team, set design, program development, hair and makeup or on-stage performing, our theater students gain a vast knowledge of what it takes to put on a professional stage production.

The Art Department provides students from 1st-12th grades the opportunity to explore various art forms. Students discover mediums such as painting, drawing, ceramics and sculpture. They are encouraged to view art through the eyes of the ultimate artist, God. Visual arts provide students the opportunity to experience God through the arts and to worship Him through finished works. Students learn to embrace the motto, "there are no mistakes in art, only discoveries."

The Dance Program at ICS provides students an avenue to worship the Lord through movement. The program provides dance technique and performance opportunities for K-12th grades. Students are introduced to the gift of movement and learn the beauty of offering choreography as worship to God.

An education in music can be a holistic tool used throughout one's entire lifetime. Our music department aims to cultivate classes that equip each student to not only perform beautiful pieces, but also to express and process emotions, serve their community and understand God's intent and purpose for the gift of music. Classes will discover these values through a variety of mediums such as semester concerts and our annual Music Tour which includes an introduction to music therapy and various small performances throughout the community. Classes offered in the upper school include hand bells, choir, ensemble and worship band.

OPPORTUNITIES

**CERAMICS
PAINTING
DANCE
DRAWING
SCULPTURE
THEATER
HANDBELLS
ENSEMBLE
CHOIR**

SPOTLIGHT: THEATER

Here at ICS, theater is offered as a year-long elective to middle school and high school students. Each course starts with learning about the stage, our classroom. While the majority of time is devoted to the art of acting, students also study different aspects of theater including theater history, jobs in the field of theater and practical theater such as costumes, tech and stage combat. Each year the high school students discuss and experience the techniques of different theater theorists, like Meisner and Stanislavski, for example. Class performances are designed to feature the size and talents of each individual group, created with input from the students, and presented to fellow students and family members.

Each year, we offer a theater season of two to three main stage productions in our Black Box Theater. The shows are cast through auditions and are open to all middle and high school students. Some productions are high school only (such as You're a Good Man, Charlie Brown), most include a middle and high school cast, and usually there is one production each season that will include roles for elementary students, as well.

The theater community at ICS is growing and is a wonderful tool to use our gifts for God's glory and to unite us, as three schools on one campus.

MORE INFO

ICS THEATER HAS DONE REGULAR PERFORMANCES THROUGHOUT THE SCHOOL'S HISTORY, 10 OF WHICH WERE DIRECTOR TESS TALLY'S MAINSTAGE PRODUCTIONS.

OUR HOUSE THEATER HOLDS 150 SEATS TOTALING 2,500+ TICKETS SOLD IN THE LAST 3 YEARS ALONE.

RECENT THEATER PRODUCTIONS

RODGER'S AND HAMMERSTEIN'S CINDERELLA, 2016

HELLO, DOLLY! 2017

GET A CLUE!, 2018

SEUSSICAL, 2018

THE LION, THE WITCH AND THE WARDROBE, 2019

THE SOUND OF MUSIC, 2019

THE EPIC STORY, 2020

YOU'RE A GOOD MAN CHARLIE BROWN, 2020

PETER AND THE STARCATCHER, 2021

GRANDMA'S HEIRLOOMS, 2021

BYE, BYE BIRDIE, 2022

THE DIARY OF ANNE FRANK, 2022



You're a Good Man Charlie Brown

“OUR EXPERIENCE AT INTERMOUNTAIN CHRISTIAN SCHOOL HAS BEEN FANTASTIC! OUR CHILDREN HAVE BEEN A PART OF THIS SCHOOL COMMUNITY FOR MORE THAN 11 YEARS NOW... OUR CHILDREN HAVE THRIVED IN ACADEMICS, SPIRITUAL LIFE, SPORTS AND IN THE ARTS PROGRAMS!...”

ICS PARENT REVIEW ON NICHE.COM



FIELD STUDIES

High School students at ICS are afforded the opportunity to participate in annual field studies trips in the spring. The senior class is in charge of planning their own senior trip and the remaining grade levels are able to choose from 4 trips planned by the faculty. Field studies is an educational experience that contributes to academic learning as well as community building. In addition, participating students receive .25 credit toward graduation requirements. Past location examples include Arizona, California, Canada, Massachusetts, Mexico, New York, Oregon, and Wyoming. The cost of these trips is included in tuition and classes begin fundraising for their senior trip during their junior year.



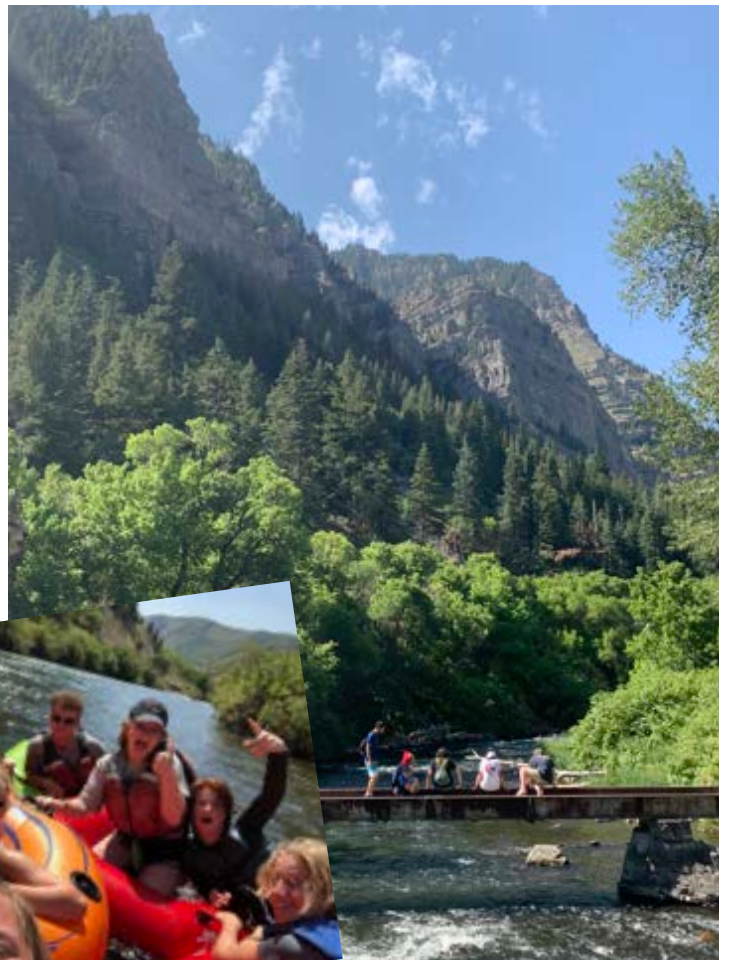
Sloe Ministries in Baja, California



Grand Canyon National Park in Arizona

RETREAT

At ICS, our students thrive most when they feel like they are part of our community. At the beginning of each school year, the entire high school participates in a high school retreat. The retreat is typically two days spent at Big Canyon Ranch in Wanship, UT. Activities and events are planned by student council during the preceding summer. Student Council introduces a "theme" for the year and selects a speaker to lead several sessions during the retreat. Time is allotted for small groups to expound upon the lessons provided by the speaker and to get to know one another better. Activities are designed to build community and give interaction that can't be achieved at school. This valuable experience often sets the tone for the year in our high school. Giving students the opportunity for spiritual refreshment and building relationships proves to be a wonderful way to begin a new year, and it is a particular joy to watch God work in the lives of our students during that time. Our high school retreat is a uniquely ICS tradition that remains a favorite for our community!



Floating the Provo River

Hiking Bridal Veil Falls in Provo Canyon



SPOTLIGHT: MRS. HEILE

M eet Mrs. Heile, our high school science teacher. Mrs. Heile has been teaching at ICS since she moved to Utah in 2015. Kelsey was born and raised in Nashville, Tennessee. She got her start in understanding chemistry at her first job as an ice cream scooper at Baskin Robbins! She attended the University of Tennessee Knoxville and received her undergraduate degree in biochemistry and cellular and molecular biology. She went on to receive her Masters in secondary education. Mrs. Heile originally thought she was going to be a pharmacist; then in college she worked at Christian summer camps and felt called to work with students and teach.

Mrs. Heile and her husband, Thomas, moved to Utah to be a part of Hope Church, which meets out of Salt Mine Productive Workspace in Sandy on Sunday mornings. Mrs. Heile and her husband have two children, Mae and Silas, and a furbaby, Knox.

Mrs. Heile encourages her students to be curious about the world around them and to never stop asking questions. She claims to be an open book in the classroom, but students may not know that she plays tennis and is a big fan of the Tennessee Titans. Mrs. Heile is a valued part of the ICS Faculty and we are grateful for all she brings to our hallways and to her classroom!

GRADUATE PROFILE

As we pursue our mission of equipping and inspiring students to thrive in God's world, we work to produce in concert with the Holy Spirit graduates who are:

CHRISTLIKE IN CHARACTER

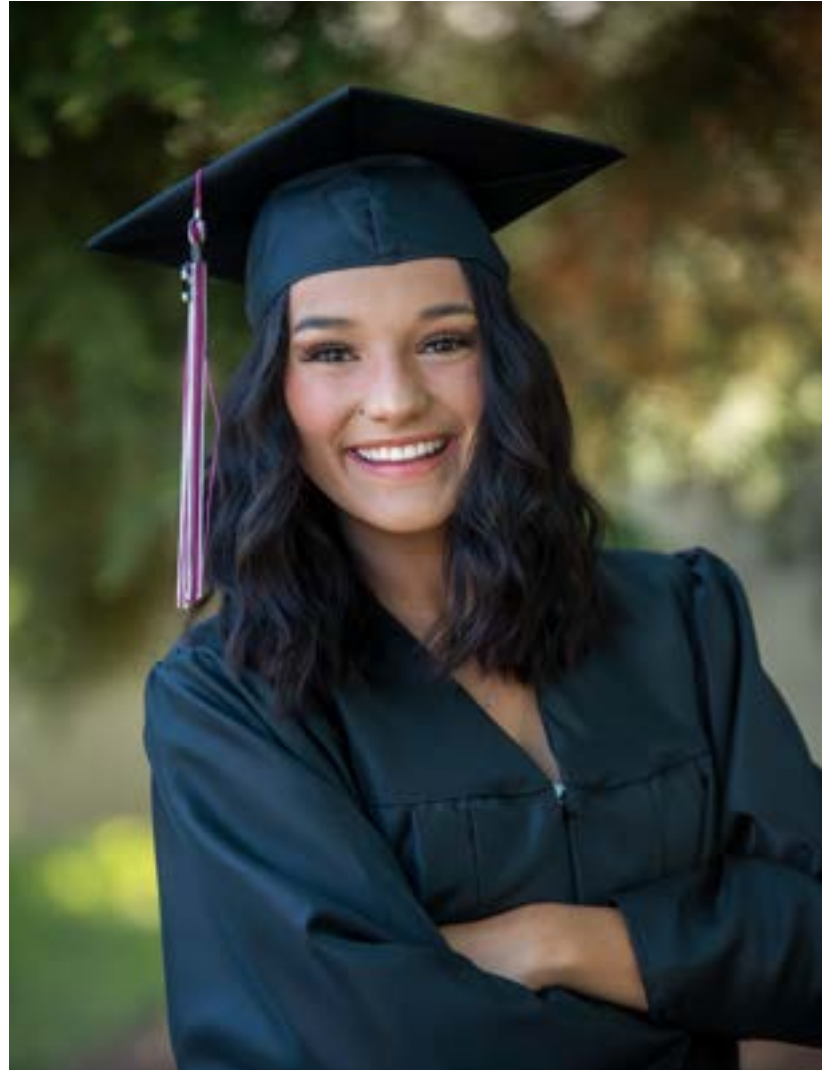
Biblical Worldview
Faithful in Difficulty
Love in Diversity

WISE

Well-Educated
Truth-Discerner
Well-Rounded

INFLUENCERS

Effective Communicator
Biblical Courage



“MY ADVICE TO PARENTS CONSIDERING CHRISTIAN EDUCATION IS THAT THIS FINANCIAL INVESTMENT IS DEFINITELY WORTH EVERY PENNY AND PAYS DIVIDENDS FOR MANY GENERATIONS OF YOUR FAMILY.”

PAMELA SMITH, DEAN OF STUDENT LIFE



SPOTLIGHT: MRS. HARMON

Mrs. Harmon is our beloved middle school math teacher. Let's get to know her better! The Harmons moved to Salt Lake City from Houston, Texas in July of 2015. They were lured to the mountains because of a job opportunity for Bill, Heather's husband. They moved here with their three kids: Abby, Ethan, and Lauren.

The Harmon kids had been ICS Lions for three years when a job opportunity came up that Mrs. Harmon describes as her "dream job." ICS was hiring for a middle school math and science teacher. She applied, interviewed, and was so excited to receive the job offer! There was some trepidation in her acceptance as she had been out of the classroom for 10 years, but it did not take long for Mrs. Harmon to find her stride and confidently teach her students!

Mrs. Harmon's favorite part of her classroom is connecting with the students. It can be hard to teach math, because math is not everyone's favorite subject, but her students would agree that Mrs. Harmon approaches learning in a way that is captivating and sets goals that are readily attainable.

Mrs. Harmon loves being a part of the middle school team. She often corroborates with her teammates to handle classroom management issues as well as cross-curricular goals.

Mrs. Harmon's reputation among her colleagues is that she has a great rapport with middle school kids. She is funny, caring, and kind. Of course as a math teacher, it helps that she thinks math is totally cool and loves teaching it! She truly invests in her students in and out of the classroom. She's always available for conversations, speaking into not just academic concerns for a student but social and emotional health as well.

Mrs. Harmon jumped in as an early adopter of TtT and initiated a unique FLEx project (see the story on page 7) which put several students in front of the ICS School Board sharing their findings. She's known as being a team player who is professional, prepared, and organized in all that she's asked to do! Mrs. Harmon has proved herself a great asset not only to the middle school students but to all of ICS. When Mrs. Harmon is not solving math problems with middle schoolers, she enjoys being outside running or skiing.



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